



# SC Annual School Report Card Summary

Woodruff Primary  
Spartanburg 4  
Grades: PK-2 Enrollment: 780  
Principal: Kimberly W. McAbee  
Superintendent: Dr. W. Rallie Liston  
Board Chair: Mr. Milton Smith

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD/SILVER AWARD	AYP STATUS	NCLB IMPROVEMENT STATUS
2008	Excellent	Good	TBD	Not Met	N/A
2007	Excellent	Good	N/A	Met	N/A
2006	Excellent	Good	N/A	Met	N/A

## ABSOLUTE RATING OF PRIMARY SCHOOLS WITH STUDENTS LIKE OURS\*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
4	1	0	0	0

\* Ratings are calculated with data available by 02/18/2009. Schools with Students like Ours are Primary Schools with poverty indices of no more than 5% above or below the index for this school.

## PRIME INSTRUCTIONAL TIME

Our School (%)	Median Primary School (%)
90.5%	88.6%

## STUDENT-TEACHER RATIO IN CORE SUBJECTS

Our School	Median Primary School
19.5 to 1	18.7 to 1

## TEACHERS WITH ADVANCED DEGREES

Our School (%)	Median Primary School (%)
66.7%	56.8%

## TEACHERS RETURNING FROM PREVIOUS YEAR

Our School (%)	Median Primary School (%)
91.3%	88.6%

## PERCENT OF PARENTS ATTENDING CONFERENCES

Our School (%)	Median Primary School (%)
99.8%	100.0%

## DAYS OF PROFESSIONAL DEVELOPMENT\*

Our School	Median Primary School
17.9 days	10.0 days

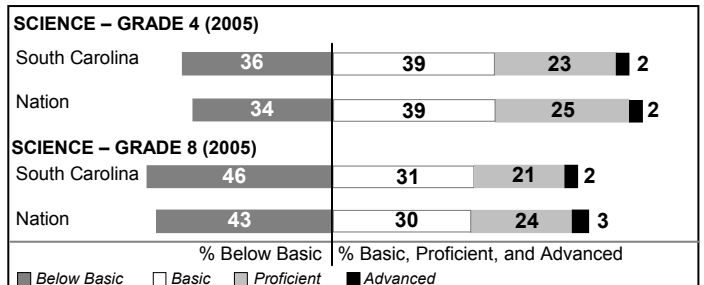
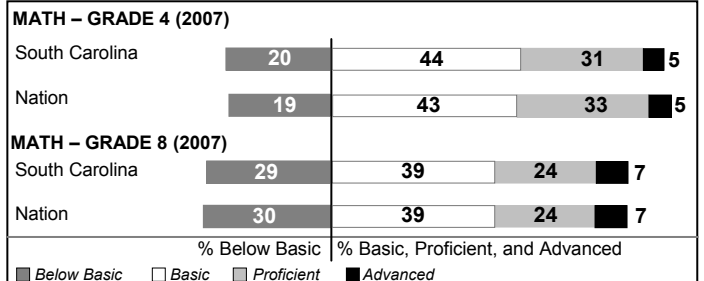
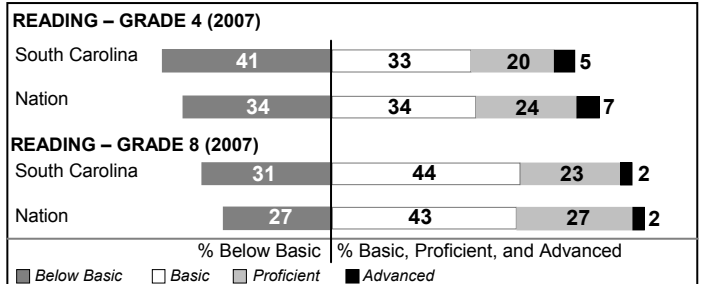
\*Professional development days should be devoted exclusively to knowledge and skills in working with children less than eight years old.

## Types Of Accreditation (More Than One May Apply)

	Not pursuing accreditation
X	Conducting a self-study
X	South Carolina Department of Education
X	Southern Association of Colleges and Schools
	American Montessori Society
	National Association for the Education of Young Children

## NAEP PERFORMANCE\*

\* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



## SC PERFORMANCE GOAL

2010 Goal:

*By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.*

2020 Goal: TBD

### Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

Woodruff Primary [Spartanburg 4]

SCHOOL PROFILE

	Our School	Change from Last Year	Primary Schools with Students Like Ours	Median Primary School
Students (n=780)				
Retention rate	3.4%	Down from 5.0%	3.6%	4.0%
Attendance rate	95.2%	Up from 95.0%	95.8%	95.6%
With disabilities other than speech	5.3%	Up from 3.9%	3.9%	4.0%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	Down from 0.2%	0.0%	0.0%
Teachers (n=51)				
Teachers with advanced degrees	66.7%	Up from 66.0%	58.0%	56.8%
Continuing contract teachers	80.4%	Up from 76.0%	72.2%	81.3%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	91.3%	Down from 91.8%	87.6%	88.6%
Teacher attendance rate	95.8%	Up from 95.1%	94.2%	94.9%
Average teacher salary	\$47,780	Up 3.5%	\$46,469	\$45,806
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
School				
Principal's years at school	1.0	Up from 0.0	4.0	4.0
Student-teacher ratio in core subjects	19.5 to 1	Up from 15.6 to 1	19.0 to 1	18.7 to 1
Prime instructional time	90.5%	Up from 89.4%	88.2%	88.6%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	Up from No	Yes	Yes
Character development program	Excellent	Up from Good	Excellent	Excellent
Dollars spent per pupil*	\$6,978	Down 2.9%	\$6,802	\$6,510
Percent of expenditures for instruction*	66.2%	Up from 65.5%	66.2%	71.0%
Percent of expenditures for teacher salaries*	61.4%	Up from 61.1%	61.4%	64.2%
% of AYP objectives met	92.3%		88.2%	87.0%

\* Prior year audited financial data available.

EVALUATION RESULTS

	Teachers
Number of surveys returned	47
Percent satisfied with learning environment	89.4%
Percent satisfied with social and physical environment	91.5%
Percent satisfied with school-home relations	91.5%

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The 2007 - 2008 school year was a busy and successful year at Woodruff Primary School. Student achievement in a safe, secure learning environment is our primary goal. We are thankful for our parents and community members as they partner with us in accomplishing this goal for our young learners.

The South Carolina Department of Education and the Writing Improvement Coordinating Council recognized Woodruff Primary School as having an Exemplary Writing Program (2007 – 2010). During a site visit to our school, evaluators talked with our students and read their writing. The committee was impressed that the children viewed themselves as writers and were able to explain their writing processes. They also noted how the children were writing for authentic purposes in all subject areas.

Our students enjoyed having PE classes in our new District Four Activity Center. The facility is amazing and provides students with extensive space for physical activity. The fenced area outside the new gym provides students additional room for outside play as well.

Our PTO was very active this year and provided many opportunities for families to enjoy activities to support Woodruff Primary. The Back-to-School Picnic was a great way for families to meet one another. The Visit with Santa, Santa Shoppe, and WPS Arts Festival were huge successes. Family Skate Nights were fun for children and adults. The PTO fundraisers went toward the purchase of new playground equipment.

Interventions were implemented for students who demonstrated the need for additional support. These interventions provided targeted instruction in small groups based on assessed needs. Students who participated in these intervention groups showed phenomenal growth on end-of-year assessments.

The faculty and staff appreciate the support of our parents and community in educating our young learners. Your support makes a tremendous difference.

Kimberly W. McAbee, Principal  
James W. King, Chairperson, School Improvement Council

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